



Inglés

3.º y 4.º de Primaria

Lecturas en inglés

Tres textos cortos para leer en inglés y entenderlos de verdad: una mascota, un día de colegio y una tarde en la playa.



Nombre y apellidos: _____ Fecha: _____

Recuerda

Antes de leer, **mira el título** y piensa qué palabras pueden salir.

Lee el texto **dos veces**: la primera para saber de qué va y la segunda para buscar las respuestas.

Las preguntas en inglés empiezan por una palabra que te dice **qué buscar**:

What → qué · **Where** → dónde · **When** → cuándo · **Who** → quién · **How** → cómo

Vocabulary (vocabulario)

- | | |
|-----------------------|---------------------------------|
| - pet: mascota | - tail: cola |
| - ears: orejas | - gets up: se levanta |
| - breakfast: desayuno | - by bus: en autobús |
| - subject: asignatura | - sandcastle: castillo de arena |
| - umbrella: sombrilla | |

Read the text

My pet Max

This is Max. He is my dog. He is brown and white. He has got big ears and a short tail. Max likes playing in the park with his red ball. He doesn't like cats! Every morning I give him food and water, and in the evening we go for a walk.

1. What colour is Max? ____



2. Has he got a long tail? ____

3. What does Max like? ____

4. What doesn't he like? ____

Read the text

Sara's day

Sara gets up at eight o'clock. She has milk and toast for breakfast. She goes to school by bus with her brother. Her favourite subject is Art because she loves painting. After school she plays basketball with her friends. She has dinner at eight and she goes to bed at nine o'clock.

5. When does Sara get up? ____

6. What does she have for breakfast? ____

7. How does she go to school? ____

8. What is her favourite subject? Why? ____



Read the text

At the beach

It is summer. Tom and his family are at the beach. It is sunny and hot. Tom is swimming in the sea. His sister Emma is building a sandcastle. Dad is reading a book and Mum is sleeping under the umbrella.

9. True or false? Write T or F.

It is winter. ____ Tom is swimming. ____ Emma is reading a book. ____

Mum is sleeping. ____

10. Write. Now you! Describe your pet or your favourite animal in three sentences.



Solucionario

My pet Max: 1 → He is **brown and white** · 2 → **No, he hasn't**. He has got a short tail · 3 → He likes **playing in the park** with his red ball · 4 → He doesn't like **cats**.

Sara's day: 5 → At **eight o'clock** · 6 → **Milk and toast** · 7 → **By bus**, with her brother · 8 → **Art**, because she loves painting.

At the beach: 9 → **F** (it is summer) · **T** · **F** (she is building a sandcastle) · **T**.

Ejercicio 10: respuesta libre. Por ejemplo: My cat is black. She has got green eyes. She likes sleeping on the sofa.

Hoja de registro

Esta hoja es para el docente. Marca C en lo conseguido, EP en lo que va con ayuda y NC en lo que aún no aparece.

1. Localiza información literal en el texto. C [] EP [] NC []
2. Distingue What, Where, When, Who y How. C [] EP [] NC []
3. Responde con frase completa (He likes..., She goes...). C [] EP [] NC []
4. Entiende el negativo (doesn't, hasn't). C [] EP [] NC []
5. Decide verdadero o falso y lo justifica con el texto. C [] EP [] NC []
6. Escribe tres frases sencillas sobre un animal. C [] EP [] NC []

Cómo leer el conjunto. El 2 y el 4 son los que más fallan en 3.º: la pregunta negativa obliga a leer la frase entera y no solo a buscar la palabra que se repite.

El 8 tiene una segunda pregunta escondida (Why?). Quien la contesta ha leído la frase hasta el final, que es justo el hábito que estas lecturas quieren crear.